

JPN 1130 Beginning Japanese 1

Fall 2007

COURSE OBJECTIVES

This course is designed for students with little or no background in Japanese. JPN 1130 and its successor course JPN 1131 will cover basic structures of Japanese through communicative interaction. By the end of the first semester, you will have learned to read and write hiragana and katakana and 75 kanji characters. You will also learn to introduce yourself and others, identify and describe things and people, ask questions, talk about distance and directions, issue invitations, talk about past, present and future activities, and more. The course will cover through Chapter 4A (Grammar Point 18) of *Yookoso! An Invitation to Contemporary Japanese*. You must have attained a grade of C or higher or instructor's permission to continue in JPN 1131.

Prerequisites:

No prerequisites. If you have any background in Japanese, please see the instructor immediately regarding the placement.

TIME/ROOM:	Period	Section	Room	Instructor
	3	2033	LIT 223	Yukari Nakamura
	5	2035	CBD 238	Susan Kubota
	6	5914	FLI 109	Yasuo Uotate
	7	6022	FLI 109	Susan Kubota
	8	9008	MAT 105	Yasuo Uotate
	9	2363	LIT 237	Mutsuo Nakamura

INSTRUCTORS:

Susan Kubota

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Section 2033

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Sections 5914, 9008

Mutsuo Nakamura

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Section 2363

The following materials are also required for purchase:

1. Bunt, J. (Ed.). (2000). *The Oxford Starter Japanese Dictionary*. New York: Oxford University Press, ISBN: 0198601972 (**OR Equivalent**)
2. Course Packet.

Recommended Material:

Halpern, J (Ed.). (2002). *The Kodansha Kanji Learner's Dictionary*. Tokyo/New York: Kodansha International, ISBN: 4770028555. (**OR Equivalent**)

REQUIREMENTS AND POLICIES

1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date **BEFORE** the class meets. You are expected to come to class well-prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. Read the assigned pages carefully, listen to the CD, and bring any questions you had while studying for the class since they may benefit your classmates as well! This is an intensive language course for which you will receive five credit hours. Therefore, you are expected to study for the course **at least two hours every day**. These two hours include time for you to 1) complete the homework, 2) prepare for class, and 3) review of materials. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10 point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for class participation

- 10 = excellent performance; high level of fluency and accuracy
- 9 = very good/strong performance with some minor weak areas; memorized most materials; no need to refer to textbook
- 8 = good performance with some weakness; memorized some materials; occasional need to

- refer to textbook.
- 7 = fair performance, but weak in major areas; memorized some materials; occasional need to refer to textbook
- 6 = poor performance, weak in most areas, refers constantly to textbook
- 5 = completely unprepared, or disengaged from class activities
- 0 = absent

It is crucial that you attend every class for successful Japanese learning. In the event you must miss the class, please contact the instructor **prior to** the class meeting and have your absence pre-approved, except for documented emergency. You may be excused from the class **only if** you provide documented evidence (e.g., a letter from the doctor/infirmarary, accident/police report, receipt for car repair).

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. **If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence.** If you are more than 30 minutes late, it will also be considered as one absence. **If your unexcused absences exceed 3 or more, you will lose 3% from the final grade. Your course grade will be lowered by 1% for each class that you miss after the 4th absence. In the event your unexcused absences exceed 10 times, you will automatically fail the course.**

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

3. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class.** You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You will be explicitly taught how to ask permission to speak English, if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

4. Homework and makeup exam policies

All homework is to be completed and turned into the instructor **at the beginning of the class** on the due date it appears on the syllabus. **All homework must be stapled with your name at the top of the first page.** The instructor will not accept the homework that is not stapled. Put the homework on the instructor's desk **before class begins.** **The homework turned in at the end of the class will be marked late.** Homework will not be graded *per se*, however, all homework must show effort and be completed to receive credit. Grading criteria for homework will be on a 5 point scale. Do not hesitate to ask questions about the homework assigned during class.

It is required that you turn in your assigned homework on the pages from the workbook. You must answer the Writing Section questions **in complete sentences, using the new patterns.** No partial

answers will be accepted for full credit. If you do not wish to tear out pages from the workbook, **you are required to xerox the workbook pages to turn in. No homework is to be turned in on notebook paper.**

NO late assignments will be accepted without written evidence of illness or emergency. In case you must miss class on the day that an assignment is due, turn it in **ahead of time** to receive full credit. If you do not turn in assignments on time, you must submit the homework the following day. **However, only 1 point will be given to the late homework. If you fail to submit it on the following day, you will receive 0 points.**

- *Online Learning Center/Media CD assignments:* You must submit a printout of the progress reports with your score (print out a web page that appears when ‘print report’ is selected). You may try the exercises as many times as you wish. The highest score obtained will be considered for the grade.
- *Web assignments:* Submit a printout of the screen when you complete an on-line activity (only the grade part). The highest score obtained will be considered.
- *‘Memorize vocabulary’ assignments:* Learning vocabulary words is very important to develop proficiency in a foreign language. You will be evaluated by your performance during class activities, on vocabulary quizzes, and/or on pop quizzes (once or twice per chapter).
- *Workbook:* Often times, the front page of a worksheet is assigned for one day, and the back of the same worksheet for the following day. In such a case, **make a photocopy of the page** so that you can work on the questions on the worksheet after you turn it in on the first day. **This is your responsibility – there will be no advance announcements in class.**

Make-up quizzes or exams may be scheduled **ONLY when pre-approved** by the instructor or in the case of documented illness or emergency. **It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.**

5. Learning kanji

Knowledge of kanji is essential for you to become a competent reader of authentic reading materials in Japanese. The learning of kanji is a cumulative process, and it is your responsibility to retain your kanji knowledge over time. To help retention of kanji knowledge, you are expected to use all kanji that has been covered in class in every assignment, quiz, or exam. On exams, you must use kanji you have previously learned to receive full credit. To help reinforce kanji learning, you will be required to complete extra writing practice – writing each kanji 5 times – when you missed kanji/furigana (kanji reading in hiragana) on kanji quizzes and exams. **The missed kanji practice will be due on the FOLLOWING CLASS DAY after you receive the graded quizzes and exams.** When you turn in this homework, be sure to staple the sheet together with your graded kanji quiz. It is not the instructor’s responsibility to remind you of this policy. Turn it in along with your regular homework. You must turn in the extra homework by the deadline specified on the schedule or you will lose 5 points from your homework grade. No late assignments will be accepted.

6. Language lab

Lab sessions will take place in the **Tandburg Lab (Turlington Hall, Room 1317)**. You will need to carefully refer to the daily schedule below for which days to go to the lab rather than the regular classroom, as different sections will usually go on different days. **Please read the assignments for your section carefully on the following days: 9/10-11; 9/24; 10/1; 10/22; 10/29.** In the language lab, you will practice listening and speaking Japanese and work with character tutorials and web-based materials in Japanese, as well as take speaking exams.

7. Web CT Assignments

Please refer to the syllabus for due dates of Web CT assignments – there is a deadline for posting your sakubun (composition) to the Web CT discussion board as well as a deadline to complete responding to your partner (to be assigned in class) in several communications (approximate length will be specified). These deadlines will be strictly enforced. This is an opportunity for you to enhance your reading skills, learn from each other’s writings and communicate with each other outside of the classroom, using Japanese. When you post your sakubun, be sure to correct the errors on your first draft that were pointed out by your instructor. Please do not make comments on grammar errors you may note on the sakubun of other students. Make comments or ask questions about the contents only. Your instructor will return individual feedback for any grammatical errors **on the printout of your sakubun that you bring to class.** Both the assignments to post your sakubun and respond to your classmates’ sakubun are considered homework.

8. Accommodations for students with disabilities

Students requesting classroom accommodation must first register with the Dean of Students Disability Resources office. The Dean’s office will provide documentation to the student who must then provide this documentation to the Instructor in advance of the beginning of class.

EVALUATION

Chapter Exams	40% (4 x 10%)
Final Exam	15%
Speaking Tests (2)	5%
Skit	5%
Quizzes (11)	15%* (*Lowest quiz may be dropped)
Homework	15%
Attendance/participation	5%
Total	100%

If you need help, do not hesitate to communicate with your instructor and visit during office hours for advice.

Grading Scale:

A = 90 - 100	C = 70 – 76
B+ = 87-89	D+ = 67 – 69
B = 80 - 86	D = 60 – 66

C+ = 77 - 79

F = 59 and below

If you elect the S/U option, you must make a composite score of 70% to receive an S in this class.

Cumulative Final Exam: All material studied this term

You may take the final exam only on the day your section is scheduled, unless you have written evidence of illness or emergency. Without such written proof and/or pre-approval by the instructor, you will receive no credit. The I (incomplete) grade will not be granted automatically. In addition, you must attain a grade of D or higher to request the I grade. This is a strict policy of the College of Liberal Arts and Sciences.

PLEASE NOTE: We have petitioned for an assembly final exam for all 6 sections of JPN 1130, but we will not receive notification of the date, time, or location until the end of October or early November. Please disregard the information concerning the final exam on the current Registrar's schedule. We will make an announcement as soon as possible.

DAILY SCHEDULE

Textbook: *Yookoso! An Invitation to Contemporary Japanese*, **Workbook:** Workbook/Laboratory Manual (Listening: Listening Comprehension Activities; Writing: Writing Activities); **CD:** Interactive CD-Rom to accompany *Yookoso!*; **Memorize:** Memorize selected vocabulary and expressions; **Web:** Activities on the Internet; **Packet:** course packet.

WEEK 1		
Date	Class content/Preparation	Assignment Due
R 8/23	Introduction to the Course <u>Getting Started Part 1: Self-Intro (1) (p. 1-4)</u>	
F 8/24	Self-Intro and Greetings (p. 5-9) Hiragana Intro. (p. 26-29) Hiragana mnemonic (Packet)	Memorize: Greeting & Polite Expressions (text, p. 15) Workbook: Listening, A (p. 2-3), B, A (p. 3); Writing, E, F (p. 6), G (p. 7); Hiragana, あ〜お、か〜こ (p. 28-9) - click on the letters to learn proper stroke order and direction at http://web.mit.edu/21f.501/www/kana.html

WEEK 2		
Date	Class content/Preparation	Assignment Due
M 8/27	Classroom Expressions, (p. 10-16) <u>Getting Started Part 2:</u> Numbers, Time. (p. 17-23) Sentence Final Particle <i>ne</i> (p. 19-20) Speech Fillers (p. 22) Discuss Study Guide (Packet)	Workbook: Listening, C (p. 4); Writing, A (p. 10); B, C, D (p. 11-13); C (p. 20); Hiragana, さ〜そ、た〜と (p. 30-31) Memorize: Numbers 0 – 20; Time Expressions (text, p. 30-31)
T 8/28	Numbers, Time Continued.	Workbook: Listening, Numbers, A up to 20, B, C, Phone #: A, B, Time: A (p. 15-6); Writing, A (p. 20-21); Hiragana, な〜の、は〜ほ (p. 32-33).

W 8/29	Asking What Something Is. (p. 24-25) Overview of the Japanese Language (no reading)	Workbook: Listening, A, B (p. 17-8); Writing, A, (p. 25); Hiragana, ま～も、や～よ (p. 34-5)
R 8/30	Quiz 1: Part One & Two Getting Started Part 3: Talking about Daily Activities (p. 33-38) Indicating Frequency (p. 37) All about Particles (Packet)	Workbook: Listening, C (p. 47); Writing, E (p. 54)- Write complete sentences ; Hiragana, ら～ろ、わ～ん (p. 36-7) Web: Getting Started Parts 1-3. http://highered.mcgraw-hill.com/sites/0072862130/student_view0/getting_started-999/
F 8/31	Talking about Daily Activities Continued Talking about Future Activities and Events. (p. 38-39)	Workbook: Listening, B (p. 49); Writing, B, C (p. 59-60); Hiragana, が～ご、ざ～ぞ (p. 39-40) Memorize: Daily Activities (textbook, p. 34), Days and Weeks (text, p. 39)

WEEK 3		
Date	Class content/Preparation	Assignment Due
M 9/03	Labor Day Holiday - no classes.	
T 9/04	Talking about Likes and Dislikes (p. 39-42) Hiragana System (2) (p. 42-45).	Workbook: Listening, A (p. 49), C (p. 50); Writing, B (p. 62-63); Hiragana, た～ど、ば～ぼ、ぱ～ぽ (p. 41-43).
W 9/05	Getting Started Part 4: Talking about Activities and Events in the Past. (p. 49-52)	Workbook: Listening, D (p. 48), B, (p. 73); Writing, A, B, D (p. 77-9); Hiragana きゃ～ぴよ (p. 64-66). Packet: Kana: long vowels & double consonants
R 9/06	Talking about Activities and Events in the Past Continued.	Workbook: Listening, C, (p. 74); Writing, F-1 (p. 80)- Write complete sentences. ; Hiragana (p. 67-70) Web: Concentration Game (play 3 games) http://www.mc.maricopa.edu/%7Eemiahn/Flash/voll1gshir.asound.swf
F 9/07	Quiz 2: Be able to read and write Hiragana. Inviting Someone to Do Something. (p. 52-54) Talking About Weekly Schedules (p. 54)	Workbook: Listening, B (p. 74-75), B (p. 75); Writing, A (p. 82), A (p. 84-85) Memorize: Days of the Week and Question Words (text, p. 59)

WEEK 4		
Date	Class content/Preparation	Assignment Due
M 9/10	*Periods 3, 5, 6, 7, 9 Meet in Turlington Hall Lab (Room 1317) Speaking Test 1 practice (Packet) Pronunciation activities **Period 8 meet in regular classroom and do activities/homework assigned for 9/11	
T 9/11	Meet in Turlington Lab (Room 1317) * 8th PERIOD ONLY	Workbook: Listening, C, A (p. 76); Writing, A, B (p. 86); Katakana, ア～ノ (p. 88-90).

	Speaking Test 1 practice (Packet) Pronunciation activities *3rd, 5th, 6th, 7th, 9th PERIODS IN REGULAR CLASSROOM Talking about the Weather (p. 54-55) Katakana Intro (p. 56-58) Katakana Mnemonics (Packet)	Memorize: Other Useful Words (text, p. 60)
W 9/12	Quiz 3: Parts Three and Four. Katakana Practice	
R 9/13	<u>Getting Started Part 5:</u> Asking Location, Numbers from 21-10,000. (p. 61-64)	Workbook: Listening, Numbers, A (p. 104); Writing, C, B (p. 109-110); Katakana, ハ〜ン (p. 91-93).
F 9/14	Asking about Existence and Price. (p. 65- 69) Saying “No” (p. 65) Katakana (2) (p. 70-72) Katakana that needs special attention/Foreign sounds (Packet)	Workbook: Listening, A, B (p. 103), Numbers, B, Existence A (p. 104); Katakana ガ〜ピヨ (p. 94-98). Memorize: 100-900, 1000-9000, 10,000 (text, p. 76)

WEEK 5		
Date	Class content/Preparation	Assignment Due
M 9/17	Asking about Existence and Price Continued. Katakana (2) (p. 70-72) Continued.	Workbook: Listening, A, B (p. 105); Writing, B, D (p. 113); Katakana (p. 99-102)
T 9/18	Talking More about Likes and Dislikes/The Japanese Writing System. (p. 69/p.73-75)	Workbook: Listening, Existence, B (p. 104); Writing, C (p. 113) Packet: Katakana GS homework due, p. 18-21 Web: Concentration Game (play 3 games) http://www.mc.maricopa.edu/%7Eemiahn/Flash/vol1gskatasound.swf Sakubun 1 (draft): Handwritten, double-spaced – Topic: Likes & Dislikes (e.g. food, sports, movies etc): write 7- 10 complete sentences using varied vocabulary and both negative/affirmative patterns)
W 9/19	Quiz 4: Be able to read and write katakana. Review activities (GS Parts 1-5) Speaking test review activity WebCT Discussion board instruction	Workbook: Listening, C, A, B (p. 106); Writing B (p. 116). Speaking Test HW (TBA)
R 9/20	Chapter 1: Nationalities and Languages. (p. 81-84) Kanji intro: Read textbook (p. 123-124) and workbook (p. 163-164).	Workbook: Writing, A, B (p.139-140); Listening, B, C (p. 126) Kanji Course Packet: Kanji Sheet 1.1 Memorize: Nationalities/Languages (text, p. 121) Packet: Katakana Chapter 1 homework due, p. 22
F 9/21	Grammar 1: The Copula です (p. 85-88). Grammar 2: Possessive Particle の (p.89). Personal Information (p. 90-101)	Workbook: Listening, B (p.127); Writing, B (p. 141); Kanji Course Packet: Kanji Sheet 1.2 Memorize: Personal Information (text, p. 120); Asking for Personal Information (text, p. 95) Web CT Assignment: Post revised Sakubun 1 (Likes & Dislikes) by 6:00 p.m. on the discussion board. In class, you will be assigned a partner to respond to and discuss this topic together. You must have posted a thread of at

	least 2 communications (minimum of 8-10 lines total) with each other <u>by 6:00 p.m. Wednesday, September 26th.</u> <u>Bring printout of your revised sakubun to class</u>
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WEEK 6		
Date	Class content/Preparation	Assignment Due
M 9/24	*Periods 3, 5, 6, 7, 9 Meet in Turlington Hall Lab (Room 1317) **Period 8 TBA <u>SPEAKING TEST 1: Getting Started, Parts 1 - 5</u> Typing practice in Japanese	
T 9/25	<u>Exam 1: Getting Started, Parts One through Five.</u>	
W 9/26	Personal Information Continued.	Workbook: Writing, C (p. 142); Listening, C, D (p. 127-128) Kanji Course Packet: Kanji Sheet 1.3 Memorize: Months (text, p. 121) Complete WebCT discussion board assignment #1: 6:00 p.m. deadline for submission
R 9/27	Grammar 3: Personal Pronouns and Demonstratives. (p. 101-105)	Web: Vocab 1, Grammar 1-3 http://highered.mcgraw-hill.com/sites/0072862130/student_view0/chapter1/
F 9/28	<u>Quiz 5: Yookoso Ch.1, Vocabulary and Grammar 1A and 1B.</u> Around Campus, Days of the Week. (p. 105-108)	Workbook: Writing, A, B (p. 143-144); Kanji Exercises (p. 137-138) Kanji Course Packet: Kanji Sheet 1.4 Memorize: Places on campus (text, p. 120-121); Days of the week (text, p. 122)

WEEK 7		
Date	Class content/Preparation	Assignment Due
M 10/01	Meet in Turlington Lab (Room 1317) <u>*Periods 3, 5, 6, 7, 9 ONLY</u> **Period 8 TBA SPEAKING TEST REVIEW Grammar 4: Asking Questions: Interrogatives. (p. 108-114) Particle は vs が (p. 111)	Workbook: Writing, E (p. 146-147); Listening, B, E (p. 130-131). Memorize: Interrogatives (text, p. 109-111).
T 10/02	Reading 1 and Writing 1 (p. 114-116). Kanji Review.	Textbook: Reading 1 (p. 114-5). Prepare to discuss reading in class. Sakubun 2 (draft): Writing 1 (textbook, p. 116). Handwritten, double spaced. Concentration game (play 1 Kanji & Meaning and 1 Kanji & Hiragana for Chap 1): http://www.mc.maricopa.edu/%7Eemiahn/concentration.htm
W 10/03	<u>Quiz 6: Kanji in Chapter 1.</u> Language Functions and Situations (p.	CD: Ch 1, Vocabulary & Grammar C, Activities 2, 3, 4; Culture Activity

	117-119). Review of Chapter 1	
R 10/04	<u>Exam 2: Yookoso, Chapter 1.</u>	
F 10/05	<u>Chapter 2: My Town</u> (p. 125-128)	Workbook: Listening, A, B, C (p. 149-150) Kanji Course Packet: Kanji Sheet 2.1 CD: Ch 2, Vocabulary & Grammar A, Activity 1 Packet: Katakana Chapter 2 homework due, p.10 Memorize: Counting time (text, p. 172-173). Web CT Assignment: Post revised Sakubun 2 by 6:00 p.m. on the discussion board. In class, you will be assigned a partner to respond to and discuss this topic together. You must have posted a thread of at least 2 communications (minimum of 8-10 lines total) with each other by 6:00 p.m. Tuesday, October 9th. <u>Bring printout of your revised sakubun to class</u>

WEEK 8

Date	Class content/Preparation	Assignment Due
M 10/08	Grammar 5: Adjectives and Adverbs. (p. 128-135)	Workbook: Writing, B, C (p. 166-167) Kanji Course Packet: Kanji Sheet 2.2 Memorize: Basic Adjectives (text, p. 129)
T 10/09	Grammar 5: Adjectives and Adverbs Continued.	Workbook: Listening, D, E, F, G (p. 150-151) Kanji Course Packet: Kanji Sheet 2.3 CD: Ch 2, Vocabulary & Grammar A, Activities 2, 3, 4 Memorize: Adjectives (text, p. 171-172) Complete WebCT discussion board assignment #2: 6:00 p.m. deadline for submission
W 10/10	<u>Quiz 7: Yookoso Ch.2, Vocabulary and Grammar 2A.</u> Cities and Neighborhoods. (p. 136-137)	Web: Vocab 1 and Grammar 1 http://highered.mcgraw-hill.com/sites/0072862130/student_view0/chapter2/ Kanji Course Packet: Kanji Sheet 2.4
R 10/11	Grammar 6: Expressing Existence (p. 138-140) Polite and Casual Form (p. 138)	Workbook: Writing, B, C (p. 168); Kanji A, B (p. 160-161). CD: Ch 2, Vocabulary & Grammar B, Activities 1, 2, 3, 4
F 10/12	Building and Places around Town (p. 141-143). Grammar 7: Indicating Location (p. 144-145).	Workbook: Listening, A, B, C (p. 153); Kanji D (p. 162-163). Memorize: Places (text, p. 170-171).

WEEK 9

Date	Class content/Preparation	Assignment Due
M 10/15	<u>Quiz 8: Kanji in Chapter 2</u> Grammar 8: Positional Words (p. 145-53) Sentence Final Particle <i>yo</i> (p. 149-150)	Workbook: Writing, B, C, D (p. 170-171). Memorize: Positional words (text, p. 173-174)
T 10/16	Grammar 8: Positional Words Continued.	Workbook: Listening, D, E, F (p. 154).

W 10/17	Grammar 9: Numerals and Counters. (p. 153-159). Counter Table (Packet)	Workbook: Listening, H, I, J, K (p. 155) CD: Ch 2, Vocabulary & Grammar C, Activity 1. Memorize: Counters (text, p. 155); Counting people (text, p. 173)
R 10/18	Grammar 10: Expressing Likes and Dislikes. (p. 159-162)	Workbook: Kanji, C (p 161); Writing, N (p.178). CD: Ch 2, Vocabulary & Grammar C, Activity 2, 3, 4 Memorize: Numbers 1 - 10 Japanese System (text, p. 154)
F 10/19	Reading 2. (p. 165-167) あいづち (p. 168) Activities.	Textbook: Reading 2 (p. 165-167). Prepare to discuss reading in class. Sakubun 3 (draft): Writing 2 (textbook, p. 167). Handwritten, double spaced (at least 10 sentences).

WEEK 10		
Date	Class content/Preparation	Assignment Due
M 10/22	*Periods 3, 5, 6, 7, 9 Meet in Turlington Hall Lab (Room 1317) Speaking Test #2 Practice Additional Lab activities *Period 8 meet in regular classroom and do activities/homework assigned for 10/23	
T 10/23	* 8th PERIOD ONLY Meet in Turlington Lab (Room 1317) Speaking Test #2 Practice Additional Lab activities <u>Quiz 9: Grammar and Vocabulary: 2B and 2C.</u> <u>*3rd, 5th, 6th, 7th, 9th PERIODS IN REGULAR CLASSROOM</u> <u>Quiz 9: Grammar and Vocabulary: 2B and 2C.</u> Language Functions and Situations (p. 167-170)	CD: Ch 2, Culture Activity Web: Vocab 2, Grammar 2-6. http://highered.mcgraw-hill.com/sites/0072862130/student_view0/chapter2/
W 10/24	Review of Chapter 2 Practice for Speaking Test	Speaking Test HW (TBA) Web CT Assignment: Post revised Sakubun 3 by 6:00 p.m. on the discussion board. In class, you will be assigned a partner to respond to and discuss this topic together. You must have posted a thread of at least 2 communications (minimum of 8-10 lines total) with each other by 6:00 p.m. Tuesday, October 30th. <u>Bring printout of your revised sakubun to class</u>
R 10/25	<u>Chapter 3: Everyday Life</u> Schedule (p. 175-181) More Practice for Speaking Test Review for Exam 3	Packet: Katakana Chapter 3 homework due, p. 24 Memorize: Time expressions (text, p. 229)
F 10/26	<u>Exam 3: Yookoso Chapter 2</u>	

WEEK 11		
Date	Class content/Preparation	Assignment Due
M 10/29	*PERIODS 3, 5, 6, 7, 9 ONLY Meet in Turlington Hall Lab (Room 1317) **8th PERIOD TBA <u>SPEAKING TEST 2: Chapters 1 and 2</u>	
T 10/30	Schedules continued. (p. 175-181)	Workbook: Listening, A, B, E (p. 183-184) CD: Ch 3, Vocabulary & Grammar A, Activities 1, 2, 3, 4 Memorize: Days of the month (text, p. 230) Complete WebCT discussion board assignment #3: 6:00 p.m. deadline for submission
W 10/31	Grammar 11.1: The Nonpast Affirmative Form of Verbs. (p. 181-183)	Workbook: Writing, F (p. 203) Web: Vocab 1, 2. http://highered.mcgraw-hill.com/sites/0072862130/student_view0/chapter3/ Memorize: Everyday activities (text, p. 230).
R 11/01	Grammar 11.3: The Nonpast Negative Form of Verbs. (p. 184-186)	Workbook: Writing, G (p. 204) Only write down the negative form of the given verbs- do not circle the vocabulary in the array Kanji Course Packet: Kanji Sheet 3.1 Packet: Verb Table Memorize again: Everyday activities (text, p. 230).
F 11/02	Daily Activities (p. 186-188) Grammar 12: The Nonpast, Polite Form of Verbs. (p. 188- 195) Expression of Surprise (p. 188) Sequential Actions (p. 194)	Workbook: Listening, A, B, D (p. 185-6) Kanji Course Packet: Kanji Sheet 3.2 CD: Ch 3, Vocabulary & Grammar B, Activities 1, 2, 3, 4

WEEK 12		
Date	Class content/Preparation	Assignment Due
M 11/05	<u>Quiz 10: nonpast, plain affirmative and negative form of verbs.</u> Activities.	Kanji Course Packet: Kanji Sheet 3.3
T 11/06	Grammar 13: The Past Polite Form of Verbs. (p. 196-202) Adverbs used in negative sentence (p. 201)	Workbook: Listening, G (p. 187); Writing, H, J (p. 209-10) Kanji Course Packet: Kanji Sheet 3.4 and Kanji Sheet 3.5 Memorize: Expressions of Frequency (p. 200); Frequency (text, p. 230-231)
W 11/07	Grammar 14: Particles (1). (p. 202-208) Grammar 16: と and や. (p. 219)	Workbook: Writing, L (p. 211-212); Kanji Exercises (p. 195-197) Memorize: Everyday activities 3 (text, p. 201).
R 11/08	<u>Quiz 11: Kanji in Chapter 3</u> Grammar 14: Particles Continued. Grammar 16: と and や Continued	Web: Grammar 4 and 6. http://highered.mcgraw-hill.com/sites/0072862130/student_view0/chapter3/ Memorize: Particles (text, p. 231)
F 11/09	All periods meet in Turlington Lab (Room 1317) <u>SPEAKING TEST REVIEW</u>	

WEEK 13		
Date	Class content/Preparation	Assignment Due
M 11/12	Veteran's Holiday Observed – no class.	
T 11/13	Weekends and Holidays. (p. 208-213) Connecting Disjunctive Sentences (p. 211)	Workbook: Listening, A, B (p. 188); Writing, A (p. 212-3). Memorize: Holidays & Vacations (text, p. 208-209). Web: Go to: http://web.mit.edu/jpnet/holidays - come to class prepared to discuss
W 11/14	Grammar 15: Making Suggestions:～ましょう (p. 213-218) Form Groups for Skit.	Workbook: Listening, C, D (p. 189); Writing, E (p. 214-5). CD: Ch 3, Vocabulary & Grammar C, Activities 1, 2, 3, 4 Memorize: Activity 35, Dialogue (text, p. 216-217).
R 11/15	Reading 1 (p. 220-222). Approximate numbers (ごろ vs ぐらい) (p. 221) Language Functions and Situations (p. 224-229)	Textbook: Reading 1 (p. 220- 222). Prepare to discuss reading in class. Sakubun 4 (draft): Writing 1 (text, p. 222). Handwritten, double spaced (at least 10 sentences).
F 11/16	Review of Chapter 3 <u>SKIT GROUPS MEET</u>	CD: Ch 3, Culture Activity <u>Skit 1st Draft due at end of class period (handwritten)– turn in to instructor for helpful comments</u>

WEEK 14		
Date	Class content/Preparation	Assignment Due
M 11/19	<u>Exam 4: Yookoso Ch.3</u>	
T 11/20	<u>Chapter 4: 4A</u> Weather and Climate (p.233-236) Culture note: Celsius v.s. Fahrenheit (p. 236)	Workbook: Listening, A (p. 221); Writing, A, B (p. 232-233) Web CT Assignment: Post revised Sakubun 4 by 6:00 p.m. on the discussion board. In class, you will be assigned a partner to respond to and discuss this topic together. You must have posted a thread of at least 2 communications (minimum of 8-10 lines total) with each other by 6:00 p.m. Monday, November 26th. <u>Bring printout of your revised sakubun to class</u> <u>Skit 2nd Draft (typed)</u>
W 11/21	Activities TBA	
R 11/22	Thanksgiving Day – no class.	
F 11/23	Thanksgiving Holiday – no class.	

WEEK 15		
Date	Class content/Preparation	Assignment Due
M 11/26	Grammar 17: Conjugating adjectives (p. 237-243)	Web: Vocab 1, 2, Grammar 1. http://highered.mcgraw-hill.com/sites/0072862130/student_view0/chapter4

		Memorize: Adjectives (text, p. 291) Complete WebCT discussion board assignment #4: 6:00 p.m. deadline for submission
T 11/27	Grammar 17: Conjugating adjectives Continued.	Workbook: Listening, C, D, E (p. 222); Writing, C (p. 233-4) Packet: Katakana Chapter 4 homework due, p. 25
W 11/28	Grammar 18: Comparatives and Superlatives (p. 243-253) Adverbs Used with Comparatives (p. 245)	Workbook: Writing, F, G (p. 235-6) Web: Grammar 2. http://highered.mcgraw-hill.com/sites/0072862130/student_view0/chapter4 <u>Skit 3rd draft (typed, double-spaced) - submit a hard copy in class as well as submit a soft copy by class time to your instructor via e-mail. Feedback will be returned to you via e-mail by Thursday 6:00 p.m.</u>
R 11/29	Grammar 18: Comparatives and Superlatives Continued.	Workbook: Listening F (p. 222-223)
F 11/30	Skit Rehearsals in class Final oral instructor input	<u>OPTIONAL: Skit 4th draft (typed, double-spaced)</u> <u>Submit a soft copy by Saturday morning 10:00 a.m. to your instructor via e-mail. Feedback will be returned to you via e-mail by Saturday 10:00 p.m.</u>

WEEK 16		
Date	Class content/Preparation	Assignment Due
M 12/03	<u>Skit Performance</u> <u>Audience participation required</u>	<u>All skits final version (typed, double-spaced) to be turned in to the instructor at the beginning of class.</u>
T 12/04	<u>Skit Performance.</u> <u>Audience participation required</u>	
W 12/05	Review for Final Exam Last day of classes	Sakubun 5 (due on the final exam day): Nengajyoo (Packet)
R 12/06	Reading Days – no classes	
F 12/07	Reading Days – no classes	